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Applicant: PLEASANTVILLE -
 Atlantic
 American Rescue Plan -
Application: ESSER - 00-
Cycle: Original Application

Application Sections

American Rescue Plan Consolidated



Project Period: 3/13/2020
 - 9/30/2024

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The Pleasantville Public School is actively working on ensuring that all HVAC systems are repaired and or replaced to provide proper ventilation to prevent the spread of disease. The funds will be used to hire additional custodians, maintenance and security guards to assist in the compliance with the regulations set by the CDC to prevent the spread of infectious disease.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Pleasantville School district will be using the funds for afterschool programs focused on accelerated learning to help mitigate the impact of loss instructional time. The funds will support the summer learning and summer enrichment extended year programs to fill in gaps identified through data analysis through out the year. Programs will reach out to the struggling student in the general education classroom along with evidenced based intervention programs for English Language Learners and Students with disability.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The first priority for the funding source will be to ensure the HVAC systems are operational so that we may open school. Funds will be used for additional hires to ensure the cleanliness, maintenance and security of our buildings. The remaining funds will be used to provide accelerated learning through researched based afterschool and extended year programs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all

students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Continued discussions, consultations and analysis of data will take place with all stakeholders as well as receiving input from the public to develop a plan that will ensure the academic achievement of all students. Data will be analyzed to identify the impact of loss instructional time during pretests and base data from intervention programs. The results will be discussed and professional development opportunities will be given to staff to ensure they have the researched best practices to use for instruction. The district is implementing Second Step an SEL program to support the mental health of students and staff. Activities for mental health needs and school based mental health personnel will be available to students and staff.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Pleasantville School District will engage in meaningful consultations with stakeholders that represent the interests of children with disabilities, English Language Learners , children experiencing homelessness, children in foster care and other underserved students. The district has a Supervisor for English Language Learners and a Director of Special services to support meaningful consultations with these groups.