



# Pleasantville Public Schools

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## DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Pleasantville Public Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Incorporate parental involvement in the planning of the preparation of the parental engagement plan

Incorporate Title I meetings throughout the year

Incorporate parental input to participate in the implementation of our community engagement plan

Create a parental involvement group to distribute parental information in appropriate languages to the community

Community involvement specialist will provide workshops for the needs of each schools

The Parental Involvement Policy available on the web page

2. The Pleasantville Public Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

We will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

*Annual review of community engagement policy*

*Parents will assist in the coordination of parental surveys*

*Parents will be involved in the preparation of parent meetings*

*Provide parents with individual student reports about their child's state assessment reports*

3. The Pleasantville Public Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

*Coordinate parental and family engagement training activities at the parent resource center for the purpose of improving students educational growth. The parent center has flexible hours  
Parents are encouraged to contact their teachers on Class Dojo and Remind*

4. The **Pleasantville Public Schools** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start

5. The **Pleasantville Public Schools** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- *Provide the parental involvement policy plan to every parents (annually)*
- *Promote parental and staff surveys*
- *Grandparents and community members are given the opportunity to have input in the preparation of the parental engagement policy.*
- *Access and evaluate the implementation of programs that are in accordance with our community /family engagement policy*

1. The **Pleasantville Public Schools** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- *Parental involvement activities, resources and workshops at each school*
- *Parental involvement activities, resources, workshops and classes at the Parental Center*

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Parents are invited to attend back to school night to meet with teachers and staff, receive important information for staff that are available to offer support to student and families

Coordinate parent programs and build ties between parents and school staff; by conducting staff meetings on necessary topics

Parents/community will be informed of student progress as it pertain to any assessments

The district will provide parents online access to their child's grades

*(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)*

- Rosetta stone
- Basic computer training
- Focus groups
- Curriculum workshops.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Educating staff on how to communicate and work with parents as partners to provide the best education possible

Provide links on the main page so that parents/community may have access to community services and health agencies

Provide services for families with special needs Training will be provided to teach parents/ community technology skills

Training will be provided to teach parents/ community technology skills

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Conducting monthly staff meetings; provide resources for parent contacts

Parent information, update the daily calendar on the school website.

Conduct training/activities that focus on the need of the community

Hold workshops on various topics related to the needs of the community

Meet with Parental involvement specialist to plan workshops and events

Robo calls will keep parent informed of school activities and parental opportunities

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, and conduct other activities, such as the District parent resource center, and a parent representative in each school that encourages and supports parents to more fully participate in the education of their children, in the following areas:

- Attendance workshops will be provided
- Pre-K parents will be able to be a part of our family Resource Enrichment Workshops & Classes (books will be provided).
- Parents will also have the opportunity to join our Parent Advisory Committee.
- Parents will attend workshops at their local school as well so that they will be able to participate in their child's education.
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E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Distribute parent/guardian information in appropriate languages

Hold meeting and or activities with parents/ guardian at least once a month

Provide programs for dual language parents

Utilize Title 1 information on the webpage

Provide parent access to the buildings to participate in parental involvement events

***(List actions.)***

*Back to school night ,*

*Parent conferences,*

*Parent Meet & Greet,*

*Daily access to our parent center*

*Parent workshops at their child's school.*

*Bilingual parent meetings.*

*Parent resource center*