

# MANDATORY SUMMER READING

## OPTIONS:

1. Read the assigned grade level book and complete "Tic Tac Toe" on the choice board

or...

2. Complete 20 Achieve 3000 articles with a score of 75% or higher on the 1st try \_\_\_\_\_

**DUE:** September 15th  
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## SUMMER READING 2017

Grade Level	Grade Level Novel	Honors Only*
9	<i>The Book Thief</i> by Markus Zusak	<i>Speak</i> by Laurie Halse Anderson
10	<i>The Hunger Games</i> by Suzanne Collins  <b>Resource:</b> <i>Tears of a Tiger</i> by Sharon Draper <i>A Prayer for Owen Meany</i> by John Irving	<i>Flowers for Algernon</i> by Daniel Keyes
11	<i>The Kite Runner</i> by Khaled Hosseini	<i>Fahrenheit 451</i> by Ray Bradbury
12	<i>A Thousand Splendid Suns</i> by Khaled Hosseini	<i>Tuesdays With Morrie</i> by Mitch Albom

*\*In addition to either the grade level text or Achieve 3000, all students enrolled in Honors English classes must also read the honors assigned book*

*\*\*AP has their own summer assignments - please see Ms. Johnston for more information.*

## 2017 SUMMER READING CHOICE BOARD

Read the assigned grade level book and complete "Tic Tac Toe" by choosing three mini-projects on the choice board.

<p><b>Summarize</b> the major events in the plot of the story. Make sure to include a description of the setting, identify the climax, explain the major conflict, and describe how the conflict is resolved. Include events in both the rising and falling action.</p>	<p><b>Design</b> a six slide PowerPoint presentation as an introductory lesson for the study of this book. Include background on the author, information about the genre of the novel, and an overview of themes and symbolism in the book. Provide a list with definitions of appropriate academic vocabulary such as irony or foreshadowing.</p>	<p><b>Create</b> a Fakebook page for one of the main characters in the story. Make sure to include all of the elements on a Facebook page, i.e. picture, about me, status, friends and wall. This may be an electronic page or you may create a poster version.</p>
<p>Write a letter to a friend discussing the book. <b>Make</b> sure to tell your friend if you recommend that they read the book or not. Give reasons using details from the book to support your recommendation.</p>	<p><b>Compare/contrast</b> this book to any other book you have read. Write an essay explaining in what ways the two books are similar and in what ways they are different. Consider aspects such as point-of-view, characterization, and theme.</p>	<p><b>Create</b> a storyboard for the book. Depict detailed examples of the different settings and draw a frame for each major event in the plot. <i>(Minimum of 6 frames)</i></p>
<p><b>Create</b> a flowchart or a timeline of the major events in the story. Your chart should include at least four illustrations and a brief description of each event. Identify which event you believe is the climax or turning point of the story.</p>	<p>Music is a powerful motivator. <b>Create</b> a playlist of songs (at least 6) that could be used as a soundtrack of a movie version of this book. <b>Select</b> one song as the theme for the movie. <b>Explain</b> where each song would be used in the script and why this is an appropriate selection.</p>	<p><b>Imagine</b> you are one of the characters in the story. <b>Write</b> a journal based on events in the story explaining your feelings and reactions to these events. Each entry must explain your reactions and use supporting details to explain your feelings or beliefs. The journal must have at least ten (10) entries.</p>