

Mr. Dennis Anderson, Superintendent of Schools Ms. Rayna K. Hendricks, Interim Principal

Ms. Renee Irwin, Assistant Principal Ms. Victoria Williamson, Assistant Principal

Home of the Greyhound

Dear Parents,

Research shows that students continue to nurture their love of reading and also maintain their reading level, by reading regularly during summer break. We ask our students to read during the summer to continue, or develop, the habit of reading as a leisurely activity.

This summer students will have a choice of summer reading projects. They can either read 20 Achieve3000 (Teenbiz) articles and complete the accompanying activities (Scoring a 75% or better on the first try) **or** they can select a text **from a list of options** and complete an accompanying English Language Arts Packet. Whichever assignment they choose will count towards the students' marking period I Language Arts grade.

In order to improve comprehension and fluency, parents should be active partners in their child's summer reading. They can assist by reading with them, around them, and to them. Ask your child to talk to you about what they are reading. One of the most important pieces to making summer reading effective is the help of an adult who can ask questions and guide the child towards better understanding what they are reading.

Please enjoy this leisure reading with your children!

Sincerely,

The Middle School of Pleasantville Literacy Committee

Please sign and return by Wednesday, May 31 that you have read the above letter and are aware of the summer reading assignment.

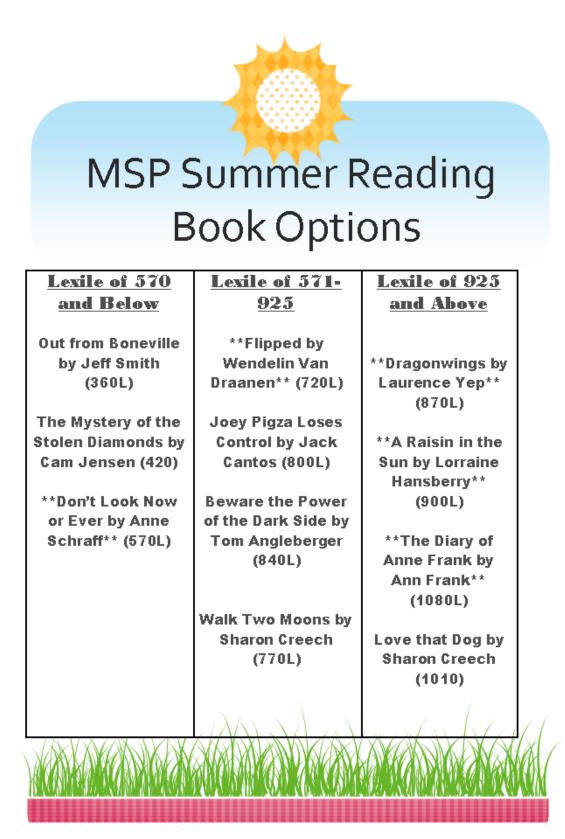
Student Name:	
Student's Current Grade (in June 2017):	
 Date:	
Parent Signature:	

MIDDLE SCHOOL OF PLEASANTVILLE ENGLISH LANGUAGE ARTS SUMMER READING PACKET



In an effort to encourage your son's or daughter's reading achievements, as well as improve his or her middle school performance, the school **requires** that each student complete the attached reading packet. Use of this packet will help your child in the practice and retention of skills that he/she has learned throughout the course of the school year. It will also help them have a better start to the new school year in September. <u>Teachers will be collecting the packets the first three days of</u> the new school year. Please have your child bring in the completed packet as soon as possible.

IN ADDITION TO COMPLETING THIS PACKET, PARENTS CAN HELP STUDENTS TO IMPROVE THEIR READING SKILLS BY ENCOURAGING THEM TO USE <u>WWW.ACHIEVE3000.com</u> during the summer months, or by encouraging the students to complete the Summer Reading Challenge at the Pleasantville Library.



Don't forget to complete your summer reading packet after you read your book: **These titles may be available to be borrowed from MSP.

Please ask your ELA teacher**

Activity #1 POINT OF VIEW Write a week's worth of diary entries from the point of view of a main character in the assigned summer reading book.

Imagine that you are one of the main characters from your book. Write a diary (a minimum of 6 days/entries long), from the point of view of your character. You might choose to write about a problem they are having and how it is resolved, or the character's plan for the future. Please include the character's thoughts and feelings, and include only real events that have happened in the story. At the end of each entry sketch a picture that corresponds to what you wrote. Please record your answers in the spaces provided below. This activity is worth 15 points.

Book you are reading: Character who is writing the diary:	
Day 1	Day 2

Student Name: _____

Book you are reading:	
Character who is writing the diary:	WIN CHE
Day 3	Day 4
	-

Student Name: _____

Book you are reading: Character who is writing the diary:	
Day 5	Day 6

Rubric for Grading Section 1

demonstrates show an comp understanding of under of the story of the plot a chara Creativity The re	lete lack rstanding e story's ind	The response shows a minimal understanding of the story's plot and characters	The response shows somewhat of an understanding of the story's plot and	The response shows a moderate understanding of the story's plot and characters	The response shows a solid/deep understanding of the story's plot and	
an comp understanding of the story of the plot a chara Creativity The re	lete lack rstanding e story's ind cters	minimal understanding of the story's plot and	somewhat of an understanding of the story's	moderate understanding of the story's plot and	solid/deep understanding of the story's	
understanding of the story of the story plot a chara Creativity	rstanding e story's ind cters	understanding of the story's plot and	an understanding of the story's	understanding of the story's plot and	understanding of the story's	
of the story of the story plot a chara Creativity	e story's ind cters	of the story's plot and	understanding of the story's	of the story's plot and	of the story's	
of the story of the of the plot a chara Creativity The re	e story's ind cters	plot and	of the story's	plot and		
Creativity The ro	nd cters	•		•	plot and	
Creativity The read	cters	characters	plot and	characters		
Creativity The re				characters	characters	
•	esponse		characters			
show	0000.00	The response	The response	The response	The response	
	s little	shows a small	shows a	shows a good	shows	
thoug	ght or	amount of	moderate	amount of	exceptional	
creati	ivity	thought or	amount of	thought or	thought or	
		creativity	thought or	creativity	creativity	
			creativity			
Neatness The re	esponse	The response	The response	The response	The response	
show	no effort	shows minimal	shows a	shows a good	is extremely	
or tim	ne was	effort for	moderate	amount of	neat and can	
put in	ito	neatness	amount of	neatness	proudly be	
neatr	less		neatness		hung up on	
					the wall for	
					display	

Activity #2 CITING TEXT SUPPORT

Write a book review about your assigned summer reading book. Explain why you would (or wouldn't) recommend the book to your peers and evaluate the book citing details and examples from the story. Please write your review in the space below, using the sentence starters to get you going. If you need more space you may rewrite on another sheet of paper. This activity is worth 15 points.

This past sum	mer I read the book	I think that this book
is	and in this book rev	iew I will explain why. There are three
reasons why I think	this is a	book. First of all,
Secondly,		
Thirdly,		

To explain in further detail, as I mentioned in my first reason _____

An example of this in the story is	·
Another example is	•
I can further support this claim because	

The second reason I gave this book the following review was because ____

An example of this in the story is	
Another example is	
I can further support this claim because	

My third reason why I felt this way about the book was because _____

An example of this in the story is	·
Another example is	
I can further support this claim because	

I can further support this claim because_____

In conclusion, I think that the book _	is	a
book. Please take my advice and consider		•

Pleasantville Middle School

Student Name: _____

Rubric for Grading Section 2

	1	2	3	4	5	Total:
The response	The response	The response	The response	The response	The response	
demonstrates	shows a					
an	complete lack	minimal	complete lack	moderate	solid/deep	
understanding	of	understanding	of	understanding	understanding	
of the story	understanding	of the story's	understanding	of the story's	of the story's	
	of the story's	plot and	of the story's	plot and	plot and	
	plot and	characters	plot and	characters	characters	
	characters		characters			
Textual	The response					
Evidence	gives no text	shows a small	shows at least	shows 4-5	shows	
	support and	amount of text	3 pieces of	pieces of	exceptional	
	relies only on	support.	relevant text	relevant text	(more than 5)	
	the student's	(Perhaps 1-2	support.	support	examples of	
	views.	references to		and/or details	relevant text	
		the text)		from the text.	support	
Neatness	The response					
	show no effort	shows minimal	shows a	shows a good	is extremely	
	or time was	effort for	moderate	amount of	neat and can	
	put into	neatness	amount of	neatness	proudly be	
	neatness		neatness		hung up on	
					the wall for	
			1	1	display	

Rewrite a new ending to the assigned summer reading book. Consider: how can you make the story have a happier ending or a sadder ending? What loose ends were never tied up that you would like to resolve? Please write out a new ending to the story in 2-3 paragraphs below. This section is worth 15 points.

Rubric for Grading Section 3

	1	2	3	4	5	Total:		
The response	The response	The response	The response	The response	The response			
demonstrates	shows a	shows a	shows a	shows a	shows a			
an	complete lack	minimal	complete lack	moderate	solid/deep			
understanding	of	understanding	of	understanding	understanding			
of the story	understanding	of the story's	understanding	of the story's	of the story's			
	of the story's	plot and	of the story's	plot and	plot and			
	plot and	characters	plot and	characters	characters			
	characters		characters					
Creativity	The response	The response	The response	The response	The response			
	shows little	shows a small	shows a	shows a good	shows			
	thought or	amount of	moderate	amount of	exceptional			
	creativity	thought or	amount of	thought or	thought or			
		creativity	thought or	creativity	creativity			
			creativity					
Neatness	The response	The response	The response	The response	The response			
	show no effort	shows minimal	shows a	shows a good	is extremely			
	or time was	effort for	moderate	amount of	neat and can			
	put into	neatness	amount of	neatness	proudly be			
	neatness		neatness		hung up on			
					the wall for			
					display			
	Total Points For this Section:/15							

Activity #4 Connect

Connect your book to a similar event, character, or person you know from real life. Write a reflection about how this book (or an event from this book) is similar to another event you have participated in or heard about. Do any of the characters remind you of people you know? Did you encounter a similar situation to one that the main characters experienced? Include a drawing or photograph to accompany your writing. Your response should be between 2 and 3 paragraphs long. This section is worth 15 points.

Picture: (Attach here or draw in the space)

Pleasantville Middle School

Student Name: _____

Rubric for Grading Section 4

	1	2	3	4	5	Total:
The response	The response	The response	The response	The response	The response	
demonstrates	shows a	shows a	shows a	shows a	shows a	
an	complete lack	minimal	complete lack	moderate	solid/deep	
understanding	of	understanding	of	understanding	understanding	
of the story	understanding	of the story's	understanding	of the story's	of the story's	
	of the story's	plot and	of the story's	plot and	plot and	
	plot and	characters	plot and	characters	characters	
	characters		characters			
Creativity	The response	The response	The response	The response	The response	
	shows little	shows a small	shows a	shows a good	shows	
	thought or	amount of	moderate	amount of	exceptional	
	creativity	thought or	amount of	thought or	thought or	
		creativity	thought or	creativity	creativity	
			creativity			
Neatness	The response	The response	The response	The response	The response	
	show no effort	shows minimal	shows a	shows a good	is extremely	
	or time was	effort for	moderate	amount of	neat and can	
	put into	neatness	amount of	neatness	proudly be	
	neatness		neatness		hung up on	
					the wall for	
					display	
		Total Poir	nts For this Sectio	n:/15		

Write a three paragraph objective summary about your assigned summer reading. In the first paragraph discuss the main characters, the setting, and the conflict. In the second paragraph discuss several (3 or more) major events from the story and explain why they are important to the plot. In the third paragraph describe the story's resolution (ending) and explain what you think the theme or the lesson of the story is. This section is worth 30 points.

Student Name: _____

Rubric for Grading Section 5

	2	4	6	8	10	Total:
Paragraph 1	The paragraph	The paragraph	The paragraph	The paragraph	The paragraph	
	doesn't	minimally	somewhat	shows a	shows a	
(setting,	describe the	describes the	describes the	moderate	solid/deep	
characters,	characters,	story's setting,	story's setting,	understanding	understanding	
conflict)	setting, or	characters,	characters,	of the story's	of the story's	
	conflict.	and conflict	and conflict	setting,	setting,	
		with no	with very little	characters,	characters,	
		details.	detail.	and conflict.	and conflict.	
Paragraph 2	The paragraph	The paragraph	The paragraph	The paragraph	The paragraph	
	doesn't list any	minimally	describes	describes	describes	
Major events	major events	describes a	several	several	many different	
and their	or explain	few events	meaningful	meaningful	meaningful	
significance to	their relevance	that may or	events.	events and	plot events,	
the plot.	to the plot.	may not be		explains their	explaining	
		major events.		importance to	their relevance	
				the plot.	to the plot.	
Paragraph 3	The paragraph	The paragraph	The paragraph	The paragraph	The response	
	does not state	minimally	states the	clearly	is extremely	
Resolution	the resolution	states the	resolution and	explains the	detailed in its	
and theme	adequately.	resolution and	the theme of	resolution of	description of	
		may or may	the story but	the story and	the resolution	
		not attempt to	with little	is able to	and its analysis	
		identify the	detail.	present a	of theme.	
		theme.		meaningful		
				theme		

Total Points For this Section: _____/30

PACKET SCORING GUIDE

Section 1= __/15 Section 2= __/15 Section 3= __/15 Section 4= __/15 Section 4= __/30 Packet submitted within first 3 days of school= __/10

Total Packet Grade= __/100