



Pleasantville Public Schools

Mr. Dennis Anderson, Superintendent of Schools
Ms. Rayna K. Hendricks, Interim Principal



Ms. Renee Irwin, Assistant Principal
Ms. Victoria Williamson, Assistant Principal

Home of the Greyhound

Dear Parents,

Research shows that students continue to nurture their love of reading and also maintain their reading level, by reading regularly during summer break. We ask our students to read during the summer to continue, or develop, the habit of reading as a leisure activity.

This summer students will have a choice of summer reading projects. They can either read 20 Achieve3000 (Teenbiz) articles and complete the accompanying activities (Scoring a 75% or better on the first try) **or** they can select a text **from a list of options** and complete an accompanying English Language Arts Packet. Whichever assignment they choose will count towards the students' marking period 1 Language Arts grade.

In order to improve comprehension and fluency, parents should be active partners in their child's summer reading. They can assist by reading with them, around them, and to them. Ask your child to talk to you about what they are reading.

One of the most important pieces to making summer reading effective is the help of an adult who can ask questions and guide the child towards better understanding what they are reading.

Please enjoy this leisure reading with your children!

Sincerely,

The Middle School of Pleasantville Literacy Committee

Please sign and return by Wednesday, May 31 that you have read the above letter and are aware of the summer reading assignment.

Student Name: _____

Student's Current Grade (in June 2017): _____

Date: _____

Parent Signature: _____

Middle School of Pleasantville

801 Mill Road • Pleasantville, New Jersey 08232-1378 • (609) 383-6855 • Fax (609) 677-0852

www.pps-nj.us

Student Name: _____

Pleasantville Middle School

MIDDLE SCHOOL OF PLEASANTVILLE ENGLISH LANGUAGE ARTS SUMMER READING PACKET



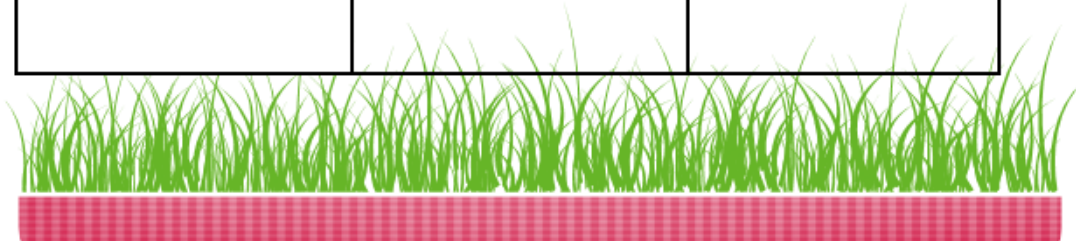
IN AN EFFORT TO ENCOURAGE YOUR SON'S OR DAUGHTER'S READING ACHIEVEMENTS, AS WELL AS IMPROVE HIS OR HER MIDDLE SCHOOL PERFORMANCE, THE SCHOOL REQUIRES THAT EACH STUDENT COMPLETE THE ATTACHED READING PACKET. USE OF THIS PACKET WILL HELP YOUR CHILD IN THE PRACTICE AND RETENTION OF SKILLS THAT HE/SHE HAS LEARNED THROUGHOUT THE COURSE OF THE SCHOOL YEAR. IT WILL ALSO HELP THEM HAVE A BETTER START TO THE NEW SCHOOL YEAR IN SEPTEMBER. TEACHERS WILL BE COLLECTING THE PACKETS THE FIRST THREE DAYS OF THE NEW SCHOOL YEAR. PLEASE HAVE YOUR CHILD BRING IN THE COMPLETED PACKET AS SOON AS POSSIBLE.

IN ADDITION TO COMPLETING THIS PACKET, PARENTS CAN HELP STUDENTS TO IMPROVE THEIR READING SKILLS BY ENCOURAGING THEM TO USE WWW.ACHIEVE3000.COM DURING THE SUMMER MONTHS, OR BY ENCOURAGING THE STUDENTS TO COMPLETE THE SUMMER READING CHALLENGE AT THE PLEASANTVILLE LIBRARY.



MSP Summer Reading Book Options

<u>Lexile of 570 and Below</u>	<u>Lexile of 571- 925</u>	<u>Lexile of 925 and Above</u>
<p>Out from Boneville by Jeff Smith (360L)</p>	<p>**Flipped by Wendelin Van Draanen** (720L)</p>	<p>**Dragonwings by Laurence Yep** (870L)</p>
<p>The Mystery of the Stolen Diamonds by Cam Jensen (420)</p>	<p>Joey Pigza Loses Control by Jack Cantos (800L)</p>	<p>**A Raisin in the Sun by Lorraine Hansberry** (900L)</p>
<p>**Don't Look Now or Ever by Anne Schraff** (570L)</p>	<p>Beware the Power of the Dark Side by Tom Angleberger (840L)</p>	<p>**The Diary of Anne Frank by Ann Frank** (1080L)</p>
	<p>Walk Two Moons by Sharon Creech (770L)</p>	<p>Love that Dog by Sharon Creech (1010)</p>



Don't forget to complete your summer reading packet after you read your book!

****These titles may be available to be borrowed from MSP.**

Please ask your ELA teacher**

Student Name: _____

Pleasantville Middle School

Rubric for Grading Section 1

	1	2	3	4	5	Total:
The response demonstrates an understanding of the story	The response shows a complete lack of understanding of the story's plot and characters	The response shows a minimal understanding of the story's plot and characters	The response shows somewhat of an understanding of the story's plot and characters	The response shows a moderate understanding of the story's plot and characters	The response shows a solid/deep understanding of the story's plot and characters	
Creativity	The response shows little thought or creativity	The response shows a small amount of thought or creativity	The response shows a moderate amount of thought or creativity	The response shows a good amount of thought or creativity	The response shows exceptional thought or creativity	
Neatness	The response show no effort or time was put into neatness	The response shows minimal effort for neatness	The response shows a moderate amount of neatness	The response shows a good amount of neatness	The response is extremely neat and can proudly be hung up on the wall for display	
Total Points For this Section: ____/15						

Student Name: _____

Pleasantville Middle School

Activity #2 CITING TEXT SUPPORT

Write a book review about your assigned summer reading book. Explain why you would (or wouldn't) recommend the book to your peers and evaluate the book citing details and examples from the story. Please write your review in the space below, using the sentence starters to get you going. If you need more space you may rewrite on another sheet of paper. This activity is worth 15 points.

This past summer I read the book _____. I think that this book is _____ and in this book review I will explain why. There are three reasons why I think this is a _____ book. First of all, _____. Secondly, _____. Thirdly, _____.

To explain in further detail, as I mentioned in my first reason _____
_____.
An example of this in the story is _____.
Another example is _____.
I can further support this claim because _____.

The second reason I gave this book the following review was because _____
_____.
An example of this in the story is _____.
Another example is _____.
I can further support this claim because _____.

My third reason why I felt this way about the book was because _____
_____.
An example of this in the story is _____.
Another example is _____.
I can further support this claim because _____.

In conclusion, I think that the book _____ is a _____
book. Please take my advice and consider _____.

Student Name: _____

Pleasantville Middle School

Rubric for Grading Section 2

	1	2	3	4	5	Total:
The response demonstrates an understanding of the story	The response shows a complete lack of understanding of the story's plot and characters	The response shows a minimal understanding of the story's plot and characters	The response shows a complete lack of understanding of the story's plot and characters	The response shows a moderate understanding of the story's plot and characters	The response shows a solid/deep understanding of the story's plot and characters	
Textual Evidence	The response gives no text support and relies only on the student's views.	The response shows a small amount of text support. (Perhaps 1-2 references to the text)	The response shows at least 3 pieces of relevant text support.	The response shows 4-5 pieces of relevant text support and/or details from the text.	The response shows exceptional (more than 5) examples of relevant text support	
Neatness	The response show no effort or time was put into neatness	The response shows minimal effort for neatness	The response shows a moderate amount of neatness	The response shows a good amount of neatness	The response is extremely neat and can proudly be hung up on the wall for display	
Total Points For this Section: ____/15						

Student Name: _____

Pleasantville Middle School

Rubric for Grading Section 3

	1	2	3	4	5	Total:
The response demonstrates an understanding of the story	The response shows a complete lack of understanding of the story's plot and characters	The response shows a minimal understanding of the story's plot and characters	The response shows a complete lack of understanding of the story's plot and characters	The response shows a moderate understanding of the story's plot and characters	The response shows a solid/deep understanding of the story's plot and characters	
Creativity	The response shows little thought or creativity	The response shows a small amount of thought or creativity	The response shows a moderate amount of thought or creativity	The response shows a good amount of thought or creativity	The response shows exceptional thought or creativity	
Neatness	The response show no effort or time was put into neatness	The response shows minimal effort for neatness	The response shows a moderate amount of neatness	The response shows a good amount of neatness	The response is extremely neat and can proudly be hung up on the wall for display	
Total Points For this Section: ____/15						

Student Name: _____

Pleasantville Middle School

Rubric for Grading Section 4

	1	2	3	4	5	Total:
The response demonstrates an understanding of the story	The response shows a complete lack of understanding of the story's plot and characters	The response shows a minimal understanding of the story's plot and characters	The response shows a complete lack of understanding of the story's plot and characters	The response shows a moderate understanding of the story's plot and characters	The response shows a solid/deep understanding of the story's plot and characters	
Creativity	The response shows little thought or creativity	The response shows a small amount of thought or creativity	The response shows a moderate amount of thought or creativity	The response shows a good amount of thought or creativity	The response shows exceptional thought or creativity	
Neatness	The response show no effort or time was put into neatness	The response shows minimal effort for neatness	The response shows a moderate amount of neatness	The response shows a good amount of neatness	The response is extremely neat and can proudly be hung up on the wall for display	
Total Points For this Section: _/_/15						

Student Name: _____

Pleasantville Middle School

Rubric for Grading Section 5

	2	4	6	8	10	Total:
Paragraph 1 (setting, characters, conflict)	The paragraph doesn't describe the characters, setting, or conflict.	The paragraph minimally describes the story's setting, characters, and conflict with no details.	The paragraph somewhat describes the story's setting, characters, and conflict with very little detail.	The paragraph shows a moderate understanding of the story's setting, characters, and conflict.	The paragraph shows a solid/deep understanding of the story's setting, characters, and conflict.	
Paragraph 2 Major events and their significance to the plot.	The paragraph doesn't list any major events or explain their relevance to the plot.	The paragraph minimally describes a few events that may or may not be major events.	The paragraph describes several meaningful events.	The paragraph describes several meaningful events and explains their importance to the plot.	The paragraph describes many different meaningful plot events, explaining their relevance to the plot.	
Paragraph 3 Resolution and theme	The paragraph does not state the resolution adequately.	The paragraph minimally states the resolution and may or may not attempt to identify the theme.	The paragraph states the resolution and the theme of the story but with little detail.	The paragraph clearly explains the resolution of the story and is able to present a meaningful theme	The response is extremely detailed in its description of the resolution and its analysis of theme.	
Total Points For this Section: ____/30						

PACKET SCORING GUIDE

Section 1= __/15

Section 2= __/15

Section 3= __/15

Section 4= __/15

Section 4= __/30

Packet submitted within first 3 days of school= __/10

Total Packet Grade= __/100