# PLEASANTVILLE PUBLIC SCHOOLS PLEASANTVILLE, NEW JERSEY JOB DESCRIPTION

# **Business/Operations**

TITLE: SUPERVISOR OF COLLEGE AND CAREER READINESS

**REPORTS TO:** Assistant Superintendent

PERFORMANCE RESPONSIBILITIES: Oversees the development, implementation, assessment, evaluation and continuous improvement of programs intended to increase student achievement and access to post-secondary and employment opportunities through career-connected programs. The Supervisor of College and Career Readiness facilitates the development, coordination, review and revision of career-connected curriculum; supports district initiatives; assists in the hiring, supervision, and evaluation of teachers in curriculum implementation; analyzes district and school level achievement data; assesses and evaluates program development; and promotes participation of stakeholders and partnerships.

#### **QUALIFICATIONS:**

- Hold a New Jersey administrative certificate in accordance with the requirements of N.J.S.A. 18A:27.1 et seq. and N.J.A.C. Title 6 Chapter 11, with teaching and/or supervisor endorsement (N.J.A.C. 6:11-9.3 an 9.6) in the respective field preferred
- 2. Hold a Master's Degree from an accredited college or university
- 3. Have at least five (5) years of successful teaching experience
- Be knowledgeable of all applicable Federal, State, and local laws, guidelines and procedures, regarding career and technical education and workforce development
- 5. Have strong working knowledge of curriculum and instruction
- **6.** Be knowledgeable of current educational principles, practices and procedures in program development, staff training, instruction and assessing program needs in career programs
- 7. Skill in communicating effectively with others including making oral and written presentations
- 8. Demonstrate management, problem solving, and organizational skills
- 9. Have excellent integrity and demonstrate good moral character and initiative
- 10. Demonstrate ability of program planning and ability to establish and manage budgets
- 11. Demonstrate knowledge and understanding of curriculum and program assessment, program development and evaluation, adolescent development, effective instructional strategies, classroom management, learning assessment and diagnosis, and research related to learning
- **12.** Demonstrate knowledge of proven best practices in education, especially in relation to at-risk student populations
- 13. Hold and maintain a valid driver's license with no serious violations
- 14. Demonstrate excellent organization skills
- **15.** Demonstrate the ability to motivate people
- 16. Have excellent integrity and demonstrate good moral character and initiative
- 17. Exhibit a personality that demonstrates enthusiasm and interpersonal skills to relate well with students, staff, administration, parents and the community

- **18.** Demonstrate the ability to communicate effectively in English both orally and in writing, including Standard English usage, grammar and vocabulary
- **19.** Demonstrate the ability to use technology for word processing, data management, presentations and telecommunications.
- **20.** Provide proof of U.S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986.
- 21. Provide evidence that a criminal record history check has been conducted and clearance has been given by the Department of Education in accordance with N.J.A.C. 18A:6-7.1.
- 22. Provide evidence that health is adequate to fulfill the job functions and responsibilities with reasonable accommodation in accordance with N.J.A.C. 6:3-4A.4.
- 23. Pass the State required Manteaux Intradermal Tuberculin Test as required by N.J.A.C. 6:3-4A.4.
- 24. Meet such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable
- 25. Provide evidence that a criminal record history check has been conducted and clearance has been given by the Department of Education in accordance with N.J.A.C. 18A:6-7.1
- **26.** Provide evidence that health is adequate to fulfill the job functions and responsibilities with reasonable accommodation in accordance with N.J.A.C. 6:3-4A.4
- 27. Pass the State required Manteaux Intradermal Tuberculin Test as required by N.J.A.C. 6:3-4A.4
- 28. Meet such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

## JOB FUNCTIONS AND RESPONSIBILITIES: The Supervisor of College and Career Readiness shall:

- 1. Meet regularly with District staff to determine program and personnel needs
- Develop College and Career Pathways unique to the needs of students in collaboration with the campus staff, community input, and labor market demands to develop coherent sequences of courses in multiple areas
- 3. Collaborate with post-secondary institutions for articulation of dual credit courses and serves as a liaison to higher education partners
- 4. Build common visions for program improvement with principal and staff at each Career Pathway; directing planning activities with staff to ensure attainment; identifies, analyzes, and applies research findings to promote College and Career Pathways
- 5. Maintain a College and Career Readiness resource website
- Respond to parent inquiries about College and Career Readiness
- 7. Develop yearly budgets and organize district-wide College and Career programs
- 8. Develop professional development activities for College and Career staff and teachers that align with district goals
- **9.** Develop courses and programs that are focused on increasing student access to rigorous coursework aligned to postsecondary expectations
- Create and refine CTE courses aligned to career academy pathways and implement plans to ensure quality and sustainability
- **11.** Ensure all CTE programs and/or CTE programs of study comply with all provisions of the Perkins IV; P.L.109-270, N.J.S.A 18A:54, and N.J.A.C. Title 6A:19.
- 12. Create and refine transitions and bridge programs
- 13. Coordinate program offerings with local community and technical colleges, universities and trade schools to increase student access to college credits and career certifications
- 14. Develop partnerships with local businesses and colleges, universities and trade schools
- 15. Develop and maintain relationships with partners to provide students the opportunity for shadowing and to be

mentored.

- Coordinate the Industry certification process for CTE programs; ensure students have access to earning college credit
- Create, facilitate, and meet regularly with advisory board of local businesses and post- secondary representatives
- 18. Engage in marketing and awareness activities for career connected programs
- 19. Coordinate professional development activities for Career and Technical Education teachers
- Observe classroom instruction and give feedback to campus staff in curriculum implementation and instructional strategies
- 21. Provide teachers with professional development opportunities to understand standards, analyze student data, content area knowledge, and alignment of math and literacy common core state standards in instructional practice
- 22. Assist teachers in implementing curriculum, instructional strategies, and assessment
- 23. Assist building administrators in recruitment, hiring and retaining qualified teachers and CTE staff
- 24. Stay informed of current research and changes in state mandates related to High School Reform, CTE, and workforce development
- 25. Regularly attend local, regional, and state CTE meetings and conferences to identify new opportunities for students
- 26. Coordinate in reporting to the New Jersey Department of Education for all CTE programs and activities
- 27. Work collaboratively with District Staff in the completion of any and all applications or reports pertaining to state and federal grant programs
- Perform other duties as determined by the Superintendent or Designee.

## TERMS OF EMPLOYMENT:

- 1. 12-month employee, salary and work year as set by the Board of Education
- 2. PAA collective bargaining unit
- 3. Conditions established by laws and codes of the state and policies, rules and regulations established by the Board of Education (N.J.S.A. 18A:27-4 et seq.).

**ANNUAL EVALUATION:** Performance of this job will be evaluated annually in accordance with NJ State law and the provisions of the board's policy on evaluations.

Approved by: Pleasantville Board of Education Date: July 13, 2021 Revised: