

## QUESTIONS AND RESPONSES

### HIGH IMPACT TUTORING CC 24-19

1. Our high-impact tutoring program uses district/school curriculum, standards of focus, and (often unused) ancillary materials to ensure best possible alignment between tutoring and classroom instruction, ultimately saving districts' money. Are schools able to provide their curricular resources already aligned to district and state standards to make certain tutoring sessions extend the classroom and connect learning? Our Curriculum is aligned and can be shared.
2. Our tutors are trained to use informal formative assessments throughout sessions and then evaluate and track progress after each session through a form on our TMS (tutor management system). For other types of formal assessments—diagnostic, benchmark, etc.—we rely on our district/school partners to make their assessments available and/or share results so that we can ensure students are making progress. Will schools be able to share their formal assessments for diagnostic and benchmarking tracking or share results of their formal assessments? The district will be able to share our formal assessments through I-Ready and Benchmark assessments.
3. How will students be selected for participation? Students will be selected based on their I-Ready scores both in ELA and Math.
4. What will be the length in minutes of one session? How many sessions per week for one student group? The Length of the session will be 20 minutes per group and the minimum will be 3 per week.
5. For during the-school-day tutoring, will tutors be pushing into classrooms? Or will they be pulling out students to deliver sessions during non-critical instruction times? The live or virtual tutors will be servicing students in the core classrooms as well as during intervention time.

This is a summary of responses during the pre-bid meeting held virtually August 8, 2024.

1. Period of tutoring services? Grant period is through December 2024/grant period ends
2. What is the requested number for tutoring sessions? Target sessions 3 per week minimum
3. What is school grade level targeted? Students of grades 3rd and 4th targeted  
Is tutoring available as in person or virtual tutoring and time of day? Tutoring held during the day/virtually can be standard option
4. What school sites tutoring requested? Four school sites/Leeds Ave, North Main, South Main and Washington Ave
5. What are the times established for tutoring? Tutoring times will be held during the established ELA, Math and intervention times throughout the school day. Leeds Avenue, South Main and Washington Avenue have the same designated times. North Main street School has a different schedule for their content area times.  
ELA time for 3rd and 4th grade is from 8:55 - 10:55  
Math Time for 3rd grade is from 1:04 - 2:24  
Math time for 4th grade is from 12:23 - 1:43